

**MAITLAND GROSSMANN
HIGH SCHOOL**



**PRELIMINARY COURSE
ASSESSMENT**

2011

"Providing Quality Education in a Caring Learning Community"

ASSESSMENT POLICY

FOR THE 2011 PRELIMINARY COURSE

Students commencing Year 11 in 2011 will be studying Preliminary courses during the year. These students are required to complete separate assessments for Preliminary courses and for HSC courses. As a result, they will be receiving assessment policy information for each set of courses.

Assessment Policies and scope and sequence sheets (assessment schedules) for each course are available on school website www.mghs.com.au (go to Assessments on the menu on the left side of home page) .They are in PDF form. A copy of the Assessment Policy will be emailed to each student's DET email address.

Please print off your subjects or save them into a folder for future reference. You should then create a calendar of when the assessment tasks are due so that you can work on a study timetable to maximise your opportunities to complete them to your best ability.

Completion of HSC Assessment Tasks

- ✓ The Board expects students to undertake all assessment tasks set.
- ✓ The Board requires all students to follow an assessment program and have an assessment mark submitted irrespective of the number of units in which they may be enrolled.
- ✓ The minimum requirement is that students make a genuine attempt at assessment tasks which contribute in excess of 50 percent of available marks.

Development of Assessment Programs

Each school will determine the various tasks, such as tests, assignments, projects, on which the assessments are based, and the marks to be allocated to each task.

Schools are to develop an assessment program for each of their Board-developed and Board-endorsed courses. This will require schools to:

- a) Translate the components into student tasks. These tasks will be derived from the normal assessment activities associated with the conduct of the course;
- b) Specify values to be applied to each of the tasks in accordance with the school's perception of the relative importance of each task;
- c) Schedule the various assessment tasks throughout the course;
- d) Develop a policy and procedures for dealing with cases of malpractice in assessment tasks;
- e) Inform students in writing of the assessment requirements for each course. This written advice to students must include:
 - i. The components and their weightings for each course as specified in the Assessment Guide in the relevant Syllabus;
 - ii. The nature of each assessment task (eg assignment, test, project, etc);

- iii. An indication of when the various assessment tasks will take place. In addition, there must be provision for adequate notice of the precise timing of each assessment task;
 - iv. The mark value of each task in relation to the total number of marks for the course;
 - v. Details of the administrative arrangements associated with each task (eg student absence, late submission of work etc);
 - vi. Details of the school's policy on malpractice in assessment tasks.
- f) Devise appropriate procedures for recording and reporting students' performance on all assessment tasks;
- g) Maintain records of marks awarded for each task identified as part of the assessment program. Schools are not required to retain test papers, student assignments, projects, practical exercises, etc, as evidence for assessments;
- h) Assess the students' actual performance, **not potential performance**. This means that the final overall assessment mark **must not be modified to take into account possible effects of illness or domestic situations**. Schools may offer substitute tasks or, in exceptional circumstances, estimates based on other tasks where students have valid reasons for not completing individual tasks. Attendance and application will not be taken into account in either the final assessment mark or in any assessment task.

The School Assessment has a twofold purpose. It provides an indication of a student's attainment based on:

- * a wider range of syllabus objectives than is measured by the external examination and
- * measures and observations obtained throughout the course rather than at a single examination.

ILLNESS/MISADVENTURE PROVISIONS (Assessment Variation Application)

- If for any reason a student is unable to sit or complete an Assessment Task on time an "Assessment Variation Application must be completed.
- Assessment Tasks must be completed on time. **A student who is absent because of official school business, will not be given any penalty if the student follows school procedure in advance.**
- If a student is ill on the day of an assessment, **the school must be notified prior to the task.**
- A substitute test or task may be given where practicable, if any serious reason for absence is accepted by the School.
- **IT IS THE STUDENTS RESPONSIBILITY** to complete and hand in to the class teacher an Assessment Variation Form **on the FIRST day of return to school.**
- Certain circumstances (eg where the assessment task was complex or the elapsed time too great) an estimate may be given, based on the student's performance in other assessment tasks.

- Where cheating has been proved for any task, no marks will be awarded for that task.
- It is in the student's best interests to **complete all assessment tasks/tests at the stated time.**
- A **medical certificate is required** to explain a particular absence from illness or injury.

LATE ASSESSMENT

- Late Assessment is acceptable only in **special circumstances.**
- All Late Assessment tasks must be accompanied by an Assessment Variation Application.
- Applicants for late Assessment will receive a copy of the decision.
- **No mark will be given** where a student fails to keep a deadline for reasons not accepted by the school.
- If the reasons are accepted because of their serious nature, there will be no penalty. An extension of time will be negotiated. (Such serious reasons may include unexpected illness, injury or family emergency).
- A student may apply **before the due** date for a limited extension for handing in an assessment late for **other than serious reasons.** If these are accepted, a **daily penalty** of 20% of the student's score will be applied.
- **UNDER NO CIRCUMSTANCES WILL A STUDENT BE ABLE TO DO A LATE ASSESSMENT AFTER THE RESULTS FOR THE TASK HAVE BEEN GIVEN TO OTHER STUDENTS.**
- When a candidate fails to complete an assessment task and school procedure is not followed, a zero **must** be awarded for that task. Parents/guardians will be informed by an N-Award Warning letter of this default.

Where a candidate has been given zero marks for tasks totalling 50% or more of the final course Assessment mark, the Principal must certify that the course has not been studied satisfactorily.

If a student's attempt at a particular task is particularly poor, it is a matter for the teacher's professional judgement whether the attempt is a genuine one. An N-Award Warning may be issued on this basis.

Satisfactory Completion of a Course

The following course completion criteria refer to both Preliminary and HSC courses.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if in the principal's view, there is sufficient evidence that the student has:

- a) followed the course developed or endorsed by the Board; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school;

- c) **achieved** some or all of the course outcomes.

Students will not be permitted to commence a HSC course if the Principal cannot certify the student has satisfactorily studied the Preliminary course.

School Review of Assessments

Any assessment review will be based on the order of merit placement, the order of merit listing (if this was made available) and feedback on performance during the course. Students who consider that their placement in the order of merit for any course is not correct on the basis of feedback on their performance during the course may seek a school review.

An assessment review should focus on the school's procedures for determining the final assessment mark. Students are not entitled to seek a review of teachers' judgements of the worth of individual performance in assessment tasks. The marks or grades awarded will not be subject to review as part of this process.

In conducting an assessment review it is necessary for the school to ascertain whether:

- a) the weightings specified by the school in its assessment program conform with the Board's requirements as detailed in the subject guides;
- b) the procedures used by the school for determining the final assessment mark conform with its stated assessment program (in particular, the weightings used for the various assessment tasks should be consistent with those specified in the assessment program);
- c) there are no computational or other clerical errors in the determination of the assessment mark.

Provided the school is satisfied that these conditions have been met, no change to the assessment will be made.

Appeals to the Board

Where possible, all reviews will be resolved within the school. Provision has been made, however, for subsequent appeals to the Board. There is no appeal against the marks awarded for individual assessment tasks. The Board will consider only whether:

- a) the school review process was adequate for determining items (a), (b) and (c) above;
- b) the conduct of the review was proper in all respects.

The Board itself will not revise the assessment marks or order of merit. If the appeal is upheld, the Board will direct the school to conduct a further review.

Procedures Relating to Malpractice

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others. It includes, but is not limited to:

- copying someone else's work in part or in whole and presenting it as their own;
- using material directly from books, journals, CDs or the internet without reference to the source;
- building on the ideas of another person without reference to the source;

- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement;
- paying someone to write or prepare material for you;
- breaching published school examination rules;
- using non approved aides during an assessment task;
- contriving false explanations to explain work not handed in by the due date;
- assisting another student to engage in malpractice.

The school will establish a committee to review any cases of suspected malpractice and determine the appropriate action should the malpractice be proven.

If the malpractice is proven, a zero mark will be considered for that task. In some circumstances, the school may decide to administer a substitute task with significantly different supervision. Whatever approach is taken the penalty will be appropriate to the seriousness of the offence.

PARENTS AND STUDENTS SHOULD READ THE PROCEDURES CAREFULLY TO BECOME FAMILIAR WITH WHAT IS EXPECTED.

STUDENTS SHOULD ALWAYS TAKE CAREFUL NOTE OF:

- a) the tasks required for each course;
- b) the marks/grades to be awarded for each task;
- c) the marks/ranks obtained for each task;
- d) the nature of each assessment task, and the date on which it is to be submitted/held;

At least **two weeks notification** must be given for each assessment task, and any variation of conditions must be notified in writing to each student in the course.

Any questions about the Assessment process should be directed to the subject Head Teacher concerned. If the student believes an error has been made in the assessment of any task, this should be notified **immediately** to the subject Head Teacher concerned.

COURSE NAME: PRELIMINARY ENGLISH – ENGLISH STUDIES 2011

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4
			DATE Term 1	DATE Term 2	DATE Term 3	DATE Term 3
			2011	2011	2011	2011
3.1, 3.2	Achieving through English (Compulsory module)	25%	SPEAKING (15) Listening (10)			
1.1, 1.2, 1.3, 1.4	ELECTIVE 1 – Playing the game	30%		Viewing/ Writing/ ICT		
2.1, 2.2, 2.3	ELECTIVE 2 – The way we worked	30%			Writing/ Language/ Multimodal	
4.1, 4.2	ELECTIVE 3- Digital worlds	15%				Yearly Exam ePortfolio
	MARKS	100%	25	30	30	15

COURSE NAME: ENGLISH STANDARD				PRELIMINARY COURSE 2011					
OUTCOMES	COMPONENTS	WEIGHTING	MODES	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5	TASK 6
				AREA OF STUDY Journeys Reading Term 1 Week 6	AREA OF STUDY Journeys Speaking Term 1 Week 10	AREA OF STUDY Journeys Writing Half Yearly Exam	MODULE A Close Study Of Text Term 2	MODULE B Distinctive Images Term 3	YEARLY EXAMINATION Term 3
1, 2, 6, 10, 11, 12, 13	Area of Study Journeys	40%	Viewing/ Representing Reading (1, 2) Speaking (6, 10, 13) Writing (11, 12)	10	5 5	5			10 5
3, 4, 8	Module A Close Study of Text	30%	Reading Writing Listening Speaking				10 5 5 5		5
5, 7, 9	Module B Distinctive Images	30%	Writing Listening Viewing/ Representing					5 10 10	5
TOTAL		100%		10%	10%	5%	25%	25%	25%

COURSE NAME: ENGLISH ADVANCED					PRELIMINARY COURSE 2011				
OUTCOMES	COMPONENT	WEIGHTING	MODES	TASK 1	TASK 2	TASK 3	TASK 3	TASK 4	TASK 5
				AREA OF STUDY Journeys Reading Term 1 Week 6	AREA OF STUDY Journeys Speaking Term 1 Week 10	AREA OF STUDY Journeys Writing Half Yearly Exam	MODULE A Comparative Study of Text Term 2	MODULE B Critical Study of Text Term 3	YEARLY EXAMINATION Term 3
1, 2, 6, 10, 11, 12,13	Area of Study Journeys	40%	Viewing/ Representing Reading (1, 2) Speaking (6 ,10, 13) Writing(11,12)	10	5 5	5			10 5
3, 5, 7, 9	Module A Comparative Study of Texts	30%	Writing Listening Viewing/ Representing				10 5 10		5
4, 8, 12A	Module B Critical Study of Text	30%	Reading Writing Listening Speaking					10 10 5	5
TOTAL		100%		10%	10%	5%	25%	25%	25%

MAITLAND GROSSMANN HIGH SCHOOL



Preliminary Course 2 Unit English Program Extension 1 2011

OUTCOMES	WEIGHTING	MODES	TASK 1	TASK 2	TASK 3	TASK 4
			TANDEM STORY PROJECT / CRITIQUE TERM 1 WEEK 8	GENRE STUDY -THE WESTERN TERM 2 WEEK 8	APPROPRIATION STUDY TERM 3 WEEK 8	YEARLY EXAMINATION TERM 3 WEEKS 9 & 10
2 3	10%	Reading Writing	5% 5%			
1 2	10%	Viewing Listening			5% 5%	
1 3	10%	Speaking Representing		5% 5%		
1 2 3	20%	Reading Writing				10% 10%
Total			10%	10%	10%	20%

MAITLAND GROSSMANN HIGH SCHOOL



Preliminary Course 2 Unit English Program Extension 1 2011

Scope And Sequence

Week	TERM 1 2011	TERM 2 2011	TERM 3 2011
1	Tandem Story Project	HALF YEARLY EXAMINATIONS	Appropriation- Text, Culture and Values
2	Tandem Story Project	Genre Study	Appropriation- Text, Culture and Values
3	Tandem Story Project	Genre Study	Appropriation- Text, Culture and Values
4	Tandem Story Project	Genre Study	Appropriation- Text, Culture and Values
5	Tandem Story Project	Genre Study	Appropriation- Text, Culture and Values
6	Tandem Story Project	Genre Study	Appropriation- Text, Culture and Values
7	The Canon and Literary Theory	Genre Study	Appropriation- Text, Culture and Values
8	The Canon and Literary Theory	Genre Study	Appropriation- Text, Culture and Values
9	The Canon and Literary Theory	Genre Study	Appropriation- Text, Culture and Values
10	The Canon and Literary Theory	Genre Study	YEARLY EXAMINATIONS
11	HALF YEARLY EXAMINATIONS	Genre Study	YEARLY EXAMINATIONS

COURSE NAME: APPLIED MATHEMATICS**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3
			DATE TERM 1/2 WEEK 11/1	DATE WEEK 9 TERM 2	DATE Weeks 9&10 Term 3
			HALF YEARLY EXAM	CLASSROOM EVALUATION	YEARLY EXAM
P2, P3, P4, P8, P9	Knowledge, Understanding and Skills	50%	15	15	20
P1, P5, P6, P7, P10, P/VA	Application of Mathematics in Solving Problems	50%	15	15	20
	Marks	100%	30	30	40

COURSE NAME: GENERAL MATHEMATICS	PRELIMINARY COURSE 2011
---	--------------------------------

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3
			DATE TERM 1/2 WEEK 11/1	DATE WEEK 9 TERM 2	DATE Weeks 9&10 Term 3
			HALF YEARLY EXAM	CLASSROOM EVALUATION	YEARLY EXAM
P1,P4,P5,P6,P7,P8, P9,P10	Knowledge, Understanding and Skills	40	14	8	18
P2, P3, P11	Application of Mathematics in Solving Problems	60	21	12	27
	Marks	100	35	20	45

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3
			DATE TERM 1/2 WEEK 11/1	DATE WEEKS 9 TERM 2	DATE Weeks 9&10 Term 3
			HALF YEARLY EXAM	CLASS ROOM EVALUATION	YEARLY EXAM
P3, P5, P6, P7, P8	Knowledge, Understanding and skills, as well as the ability to apply these skills in appropriate settings	80	28	16	36
P1, P2, P4	Comprehension, Analysis, Reasoning, Problem solving as well as the ability to communicate solutions and results	20	7	4	9
	Marks	100	35	20	45

COURSE NAME: MATHEMATICS EXTENSION 1	PRELIMINARY COURSE 2011
---	--------------------------------

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3
			DATE TERM 1/2 WEEK 11/1	DATE WEEKS 10 TERM 2	DATE WEEKS 9& 10 Term 3
			HALF YEARLY EXAM	CLASSROOM EVALUATION	YEARLY EXAM
PE3, PE4, PE5	Knowledge, Understanding and skills, as well as the ability to apply these skills in appropriate settings	35	12	7	16
PE1, PE2, PE6	Comprehension, Analysis, Reasoning, Problem Solving as well as the ability to communicate solutions and results	15	5	3	7
	Marks	50	17	10	23

COURSE NAME: BIOLOGY**PRELIMINARY COURSE 2011**

OUTCOMES	SYLLABUS COMPONENTS	TOTAL	HALF YEARLY EXAMINATION	PRACTICAL	PROCESS TEST	YEARLY EXAMINATION
			TERM 2	TERM 2	TERM 3	TERM 3
P1-P10	Knowledge and understanding	40	10			30
P13-P14.	Scientific thinking and problem solving	30		12	13	5
P11-P13	Investigations	30		13	12	5
		100	10	25	25	40

COURSE NAME: CHEMISTRY**PRELIMINARY COURSE: 2011**

OUTCOMES	SYLLABUS COMPONENTS	TOTAL	HALF YEARLY EXAM	INVESTIGATIVE REPORT	PRACTICAL TEST	PRACTICAL REPORTS	YEARLY
			T2	T1,T2,T3 (as required)	T3	T1, T2, T3, T4 (as required)	T3
P1 – P10	Knowledge and Understanding	40	5	10			20
P13 – P14	Scientific thinking and problem solving	30	2.5	10	5	10	10
P11 – P13	Investigations	30	2.5		5	10	10
		100	10	20	10	20	40

COURSE NAME: PHYSICS**PRELIMINARY COURSE 2011**

OUTCOMES	SYLLABUS COMPONENTS	TOTAL	PRACTICAL INVESTIGATION	HALF-YEARLY EXAMINATION	PRACTICAL INVESTIGATION	REPORT AND ASSIGNMENT	YEARLY EXAMINATION
			TERM 2	TERM 1 + 2	TERM 2	TERM 3	TERM 3
P1 – P10	Knowledge and understanding	40		10			30
P1 – P10 P13 – P14	Scientific thinking and problem solving	30	10			15	5
P11 – P16	Investigations	30	10		15		5
		100	20	10	15	15	40

COURSE NAME: SENIOR SCIENCE**PRELIMINARY COURSE 2011**

OUTCOMES	SYLLABUS COMPONENTS	TOTAL	HALF-YEARLY EXAMINATION	REPORT AND ASSIGNMENT	OPEN ENDED INVESTIGATION	YEARLY EXAMINATION
			TERM 2	TERM 2	TERM 3	TERM 3
P1 – P10	Knowledge and understanding	40	10			30
P1 – P10 P13 – P14	Scientific thinking and problem solving	30		10	15	5
P11 – P16	Investigations	30		10	15	5
		100	10	20	30	40

COURSE NAME: ANCIENT HISTORY**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)		TASK 1	TASK 2	TASK 3	TASK 4
				DATE LATE TERM 1	DATE TERM 2 WEEKS 1&2	DATE MID TERM 3	DATE TERM 3 WEEK 10
				RESEARCH REPORT	HALF YEARLY (INCL RESEARCH ESSAY)	HISTORICAL REPORT	YEARLY
P1.1, P2.1, P3.1,P3.2, P3.3, P3.5, P3.6	Part I Investigating the Past / Archaeology	Research	10	10	10		
P1.1, P2.1, P3.2, P3.3, P3.5	Part I Case Study	Sources Test (1/2) Essay (1/2) Exam (Y)	10 10 05 10		15		10
P1.1, P2.1, P3.1, P3.2, P3.3, P3.4, P3.5, P3.6	Part II Ancient Societies, Sites & Sources	Test Sources	20 10				30
P1.1, P2.1, P3.1, P3.6, P4.1, P4.2	Part III Historical Investigation	Research Sources	20 5			25	
	Marks		100	10	25	25	40

COURSE NAME: MODERN HISTORY**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS		TASK 1	TASK 2	TASK 3	TASK 4
				DATE LATE TERM 1	DATE WKS 1&2 TERM 2	DATE MID TERM 3	DATE TERM 3 Wk 10
				RESEARCH	HALF YEARLY	HISTORICAL RESEARCH REPORT	YEARLY EXAM
P1.2, P2.1, P3.4, P4.1, P4.2	Report on Depth Study	Research Communication	10	10			
P3.2, P3.3	Terms Depth Study Source Analysis	Sources Knowledge	30	30			
P1.1, P1.2, P3.1, P3.2, P3.4, P3.5, P4.2	Historical Investigation Personality	Research Communication	20		20		
P1.1, P2.1, P3.3, P4.1, P4.2	Core Study	Exam	40				40
	Marks	100		10	30	20	40

COURSE NAME: BUSINESS STUDIES**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
			DATE TERM 1, WEEK 8	DATE TERM 1, WEEK 11	DATE TERM 2, WEEK 10	DATE T3 Wk3	DATE TERM 3, WEEK 9,10
			STIMULUS TASK	HALF YEARLY EXAM	STIMULUS TASK	BUSINESS RESEARCH TASK	YEARLY EXAM
All Outcomes	Test Type	40		15			25
P1.1, P2.1 P4.1, P4.2 P5.1, P5.3, P5.5	Oral	10			5	5	
All Outcomes	Business Research Task	30			5	25	
P1.1, P1.2, P3.1, P3.2, P4.1	Stimulus Based Skills	20	10		10		
	Marks	100	10	15	20	30	25

COURSE NAME: LEGAL STUDIES**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
			DATE TERM 1, WEEK 7	DATE TERM 1, WEEK 11	DATE TERM 2, WEEK 9	DATE TERM 3, WEEK 4	DATE TERM 3, WEEK 9,10
			WEB-BASED RESEARCH	HALF-YEARLY EXAM	RESEARCH	ORAL REPORT	YEARLY EXAMINATION
P1, P2, P3, P6, P7	The Legal System	40	10	20			10
P1, P3, P4, P5, P6, P7, P8, P9, P10	The Individual and the Law	30				20	10
P1, P3, P4 P7, P8, P9	Law in Practice	30			20		10
	Marks	100	10	20	20	20	30

COURSE NAME: SOCIETY & CULTURE**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS	WEIGHTINGS	TASK 1 T1 W8 RESEARCH METHODOLOGIES	TASK 2 T1W11 HALF YEARLY EXAM	TASK 3 T2W8 RESEARCH 1 ON –GOING T2W5 TO T3W5	TASK 4 T3W4 ORAL TASK	TASK 5 T3W9-10 YEARLY EXAM
P1,P2, P3,P4, P5	Knowledge & understanding of course content	50	5	15	10		20
P6,P8, P9	Application & evaluation of social & cultural research methodologies	30	10	5	10		5
P7,P9,P10,P11	Communication of information, ideas and issues	20			10	5	5
	Marks	100	15	20	30	5	30

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
			DATE 18/03/11 Week 8 Term 1	DATE 04/04/11 – 08/04/11 Weeks 10 TERM 1	DATE 10/06/11 Week 7 TERM 2	DATE 02/09/11 Week 7 TERM 3	DATE 19/09/11 – 23/09/11 WEEKS 9 & 10 TERM 3
			RESEARCH TASK (DESIGNER, SKETCHES & PROTOTYPE)	HALF YEARLY EXAM	RECYCLED MATERIAL PROJECT	MINOR PROJECT	YEARLY EXAM
1.1, 2.2, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2	Design Projects	50	5		20	25	
1.1, 2.1, 2.2, 4.2, 4.3, 5.2, 6.1	Test Type Tasks	25		10			15
1.1, 3.1, 2.1, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2	Presentation of Research	25	10		5	10	
	Marks	100	15	10	25	35	15

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4
			DATE 09/05/11 Week3 TERM 2	DATE 04/04/11 – 8/04/11 Weeks 11 TERM 1	DATE 22/08/11 Week 6 TERM 3	DATE 12/09/11 – 23/09/11 WEEKS 9 & 10 TERM 3
			LANDSCAPE PRODUCTS ENGINEERING REPORT	HALF YEARLY EXAM	BRAKING SYSTEMS MODELLING ASSIGNMENT	YEARLY EXAM
P1.1, P1.2	Scope of Profession	10		5		5
P2.1, P2.2	Knowledge of Engineering Principles	40	5	10	5	20
P3.1, P3.2, P3.3	Communication Skills	20	5	5	5	5
P4.1, P4.2, P4.3	Impact of Engineering	10		5		5
P5.1, P5.2	Management and Problem Solving	10		5		5
P6.1, P6.2	Application of Methodology	10		5	5	
	Marks	100	10	35	15	40

COMMUNITY AND FAMILY STUDIES

Component	Task1	Task2	Task3	Task4	Task5	Weighting
	Critical Analysis- Wellbeing Case Study	Half Yearly Examination	Leadership Report	Written/ oral presentation- Support Networks	Yearly Examination	
	Week 8, 17/3/11 Term 1	Week 11 , 7/4/11	Week 10, 27/6/11 Term 2	Week 6, 22/8/11 Term 3	Week 9&10 12/9-22/9/11 Term 3	
	P1.1, P4.1, P4.2, P6.1	P1.1, P1.2, P3.2, P5.1, P6.1	P2.1, P2.3, P4.1,	P2.4, P4.1, P4.2	P1.1, P1.2, P2.1, P2.2, P2.3, P2.4, P3.1, P3.2, P4.1, P4.2, P5.1, P6.1, P6.2	
Knowledge and understanding of how the following impact on wellbeing: <ul style="list-style-type: none"> • resource management • positive relationships • range of societal factors • nature of groups, families and communities 	10	5		10	15	40
Skills in: <ul style="list-style-type: none"> • applying management processes to meet the needs of individuals, groups, families and communities • planning to take responsible action to promote wellbeing 		10	10	5		25
Knowledge and understanding about research methodology and skills in researching, critical thinking, analysing and communicating			10	5	20	35
Marks	10	15	20	20	35	100

COURSE NAME: YEAR 11 EXPLORING EARLY CHILDHOOD

PRELIMINARY CERTIFICATE COURSE 2011

OUTCOMES	COMPONENTS	WEIGHTING	MODES	TASK 1 DATE: 16/3/11(WK8) TERM 1	TASK 2 DATE: 6/4/11(WK11) TERM 2	TASK 3 DATE: 10/8/11 (WK4) TERM 3	TASK 4 DATE: 14/9/11 (WK 9) TERM 3
				RESEARCH	Half Yearly Examination	RESEARCH/PRACTICAL	YEARLY EXAMINATION
1.1, 1.2,1.3,1.4 1.5,2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 4.2, 4.3, 6.1, 6.2,	KNOWLEDGE AND UNDERSTANDING	50	READING WRITING REPRESENTING CREATING	5	15	5	25
4.1, 4.2, 4.3, 5.1	SKILLS	50	READING WRITING CREATING	25		25	
		100		30	15	30	25

COURSE NAME: FOOD TECHNOLOGY	PRELIMINARY COURSE 2011
-------------------------------------	--------------------------------

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4
			DUE DATE RESEARCH DUE 1/4/2011 PRESENTATION DUE 28/4/2011	DUE DATE EXAM WEEK TERM 1 WEEK 11	DUE DATE 25/7/ 2011	DUE DATE EXAM WEEK TERM 3 WEEKS 9&10
			RESEARCH & ORAL PRESENTATION	HALF YEARLY EXAM	FOOD PREPARATION, OBSERVATION & REPORT	YEARLY EXAM
P1.1, P1.2, P4.2	Food Availability and Selection	30	15	15		
P2.2, P3.2, P4.1, P4.4	Food Quality	40		5	20	15
P2.1, P3.1, P4.3, P5.1	Nutrition	30			10	20
	Marks	100	15	20	30	35

COURSE NAME: TEXTILES & DESIGN**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4
			DATE TERM 1 WEEK 11	DATE TERM 2 WK2 2/5/11	DATE TERM 3 WK 5 15/8/11	DATE TERM3 WEEKS 9&10
			Half Yearly Exam	Project 1	Project 2	Yearly Exam
P1.1,P2.2,P2.3	Knowledge and skills in Design	40	5	20	10	5
P.21,P2.2,P2.3,P3.2	Knowledge and Skills in the Properties and Performance of Textiles	50	10		20	20
P3.1,P3.2,P1.1,P4.1	Knowledge in Skills in Australian TCFA	10			5	5
	Marks	100	15	20	35	30

COURSE NAME: DRAMA**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
			WEEK 9 TERM 1	TERM 1 WEEK 8 & TERM 2 WEEK 5	WEEK 9 TERM 2	WEEK 3 TERM 3	WEEK 8 TERM 3
P1.4, P1.5, P1.6, P2.1, P2.2, P2.6	Elements of Production in Performance	30	Character monologue & oral reflection 20		Written review 10		
P1.1, P1.2, P1.3, P2.3, P2.4, P2	Improvisation, Playbuilding, Acting	40		Improvisation Workshop & Written reflection 20			Playbuilding Workshop & Written reflection 20
P1.7, P1.8, P3.1, P3.2, P3.3, P3.4	Theatrical Transitions & Performance Styles	30				Research assignment 10	Written examination 20
	Marks	100	20	20	10	10	40

COURSE NAME: MUSIC 1**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
			TERM 1 HALF YEARLY EXAM	TERM 1 HALF YEARLY EXAM	TERM 2 WEEK 6	TERM 3 WEEK 2	TERM 3 YEARLY EXAM
P1, P2	Performance Core	25	Performance 15				Performance 10
P2, P3, P5, P8	Composition Core	25				Improvisation activity 15	Submitted Composition 10
P2, P5, P6, P7	Musicology Core	25			Research project and presentation 15		Viva Voce on third topic 10
P4, P6, P7, P8	Aural Core	25		Written Response 15			Written Response 10
	Marks	100	15	15	15	15	40

COURSE NAME: VISUAL ARTS**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENT	WEIGHTING	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
			TERM 1 WEEK 9	TERM 1 WEEK 8	TERM 2 WEEK 8 & 9	TERM 3 WEEK 8	TERM 3 Date to be notified
P1. P2, P3, P4, P5, P6	ARTMAKING	50	2D B.O.W. & VISUAL ARTS DIARY 12.5%		3D B.O.W.& VISUAL ARTS DIARY 12.5%	FINAL B.O.W. & VISUAL ARTS DIARY 25%	
P7, P8, P9, P10	ART CRITICISM ART HISTORY	50		WRITTEN TASK "Human Form" 12.5%	WRITTEN TASK "THE FOUND OBJECT " 12.5%		WRITTEN EXAMINATION 25%
	WEIGHTING:	100	12.5%	12.5%	25%	25%	25%

COURSE NAME: Information Processes & Technology**Preliminary Year Assessment 2011**

COMPONENTS	WEIGHT	Task 1	Task 2	Task 3	Task 4	Total
		Information Systems in Context Group Project Developing Systems Term 2 Week 2	Half Yearly Examination Term 1 Week10/11	Individual Entrepreneur Project Developing Systems Term III Week 3	Yearly Examination Term III Week 9/10	
OUTCOMES		P1.1, P2.1, P3.1, P5.1, P7.1	P1.1, P1.2, P2.1, P3.1, P4.1, P5.1, P6.1, P6.2, P7.1,	P1.2, P2.2, P4.1, P6.1, P6.2, P7.2	P1.1, P1.2, P2.1, P2.2, P3.1, P4.1, P5.1, P6.1, P6.2, P7.1, P7.1	
Introduction to Information Skills and Systems.	20%	5	5	5	5	20
Tools for Information Processes.	50%	5	5	20	15	50
Developing Information Systems.	30%	10	10	10	5	30
TOTAL	100%	20	20	35	25	100

COURSE NAME: ABORIGINAL STUDIES**PRELIMINARY COURSE 2011**

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTINGS (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4
			DATE TERM 1, WEEK 8	DATE TERM 2, WEEK 6	DATE TERM 3, WEEK 3	DATE TERM 3, WEEK 9,10
			CLASS TEST	RESEARCH TASK	STIMULUS BASED ASSIGNMENT	YEARLY EXAM
P1.2, P1.3, P3.1, P3.2	Knowledge & understanding of content	40	10			30
P1.1, P2.2, P4.1	Investigation, analysis, synthesis & evaluation of information	15		5	10	
P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3	Research & inquiry methods	20		10	10	
P1.2, P1.3, P2.1, P2.2, P3.1, P3.2, P3.3	Communication of information, ideas & issues	25	10	5	10	
	Marks	100	20	20	30	30

COURSE NAME: STUDIES OF RELIGION II	PRELIMINARY COURSE 2011
--	--------------------------------

COMPONENT	TASK 1	TASK 2	TASK 3	TASK 4	WEIGHTING
	Short written report: Nature of Religion and Beliefs	Research and report: One Religious Tradition	Research and related in-class extended response: Religions of Ancient Origin	End of course examination	
	Due 21 March 2011	Due 30 May 2011	Due 15 August 2011	Term 3, Weeks 9 & 10	
	P1 P2 P6 P8 P9	P3 P4 P5 P6 P7 P8 P9	P1 P2 P6 P7 P8 P9	P1 P2 P3 P4 P5 P6 P8 P9	
Knowledge and understanding of course content	5	10	10	15	40
Source-based skills	5		5	10	20
Investigation and research	5	5		10	20
Communication of information, ideas and issues in appropriate forms	5	5	5	5	20
MARKS	20	20	20	40	100

OUTCOMES	COMPONENTS (SYLLABUS)	WEIGHTING (SYLLABUS)	TASK 1	TASK 2	TASK 3	TASK 4
			Term 1 Week 11 (EXAM PERIOD)	TERM 2 WEEK 7	TERM 3 WEEK 6	TERM 3 WEEK 9/10 (EXAM PERIOD)
			HALF YEARLY EXAM	ESSAY	OPTIONS SCENARIOS	YEARLY EXAM
P1, P2, P3, P4, P5, P6, P15, P16	Core 1 – Health Priorities	30	25			5
P7,P8,P9,P10,P11,P16,P17	Core 2 – Factors Affecting Performance	30		25		5
P6,P12,P15,P16	Option 1 – First Aid	20			10	10
P5,P6,P10,P16,P17	Option 2 – Fitness Choice	20			10	10
	Marks	100	20	20	20	30

COURSE NAME: Industrial Technology- Multimedia Technologies

Preliminary Year Assessments 2011

COMPONENTS	WEIGHTINGS	Task 1	Task 2	Task 3	Task 4	TOTAL
		Half Yearly Exam Term 1 Week 11	Practical Project Term 2 Week 5	Practical Project Term 3 Week 7	Yearly Exam Term 3 Week 9/10	
OUTCOMES		P1.2, P2.1, P4.3, P6.1, P6.2, P7.2	P1.1, P2.2, P3.1, P3.3, P5.1, P5.2, P6.2	P2.1, P3.1, P3.2, P3.3, P4.3, P5.2, P6.1	P1.1, P1.2, P2.1, P4.3, P6.1, P6.2, P7.1, P7.2	
Industry study	15	5			10	15
Design	10		5	5		10
Management and Communication	20	5	5	5	5	20
Production	40		20	20		40
Industry Related Manufacturing Technology	15	5			10	15
MARKS	100	15	30	30	25	100