

STUDENT GENERAL BULLYING SURVEY

- Forms of bullying
 - Most common form of bullying experienced by students – verbal bullying and psychological bullying(made to feel afraid)
 - Least common forms of bullying experience by students – group bullying(group ganging up on one student), being forced to do what another student tells you to do otherwise they won't like you
- Places where bullying occurs
 - Most common classroom and playground.
 - Least common on way to and from school, at sport
- Bullying by gender – bullying by males significantly more common than bullying by females
- Attendance affected by bullying
 - very few students reported to have stayed away from school because of bullying
- Self-reporting of bullying behaviour
 - Very few students reported as regularly bullying other students.
 - Most common form of self-reported bullying – bullying occurs every 1 – 2 weeks was deliberately ignoring another student and teasing another student
- Witnessing other students bullying
 - Most common form of bullying was social bullying and physical bullying.
 - Almost 30% of student reported to never having witnessed bullying at MGHS
- Students reported response to witness bullying incident
 - Majority of students told other students about it or ignored it
 - 29% of reporting students helped the student being bullied.
 - Very few students informed an adult at school
 - 23% told parents but only 14% reported incident to school staff
- Reason for not intervening into bullying incidents
 - Perception that bullying was not that bad
 - Did not know what to do
- Overwhelming majority of students feel safe at MGHS most of the time.

STUDENT CYBER BULLYING SURVEY**JULY –AUGUST 2011**

- Form of cyber bullying in and out of school
 - Most common - Abusive text message, phone calls, excluding other students from online chats
 - Least common – sharing unflattering images, exclusion of student in games or attacking their players for no strategic reason in gaming
- Frequency and timing of cyber bullying
 - Overwhelming majority of students had not experienced cyber bullying
 - If they had experienced cyber bullying most often occurred at weekend and at night
- Cyber bullying by gender
 - Very similar number of males and females reported to have experienced cyber bullying
- Self-reporting of cyber bullying
 - Very few students self-reported as acting as a cyber-bully.
 - Most common forms were social exclusion, sharing of unflattering photos and sending abusive texts.
- Witnessing others cyber bullying
 - Majority of respondents had not witnessed other students cyber bullying
 - If had witnessed another student cyber bullying the most common form was posting of unkind messages on social networking services and sending abusive texts.

STAFF ANTI-BULLYING SURVEY**JULY –AUGUST 2011**

- Staff agrees bullying is a serious problem but believe incidents occur less frequently at MGHS when compared to average Australian school.
- Staff believe physical and verbal bullying are the most frequently occurring forms of bullying
- Staff report that bullying mainly happens in hallways and playground, during lunch and between classes.
- Staff report that there has been a range of effective interventions but these only occur sometimes.
- Staff all reported that there were no barriers to reporting bullying. One staff reported that intervening would be weighed against causing bullying to escalate.

PARENT ANTI-BULLYING SURVEY**JULY –AUGUST 2011**

- Parents reported that current Anti-Bullying Policy provided sufficient adequate and relevant information.
- Most parents believe MGHS staff was effectively managing bullying incidents.
- Children of parents that completed survey were not afraid to come to school.
- Children of parents that completed the survey had never or had rarely been bullied and parents reported that none of their children had taken part in any form of bullying.
- Parents reported that they believe most bullying occurs at lunch and breaks between lessons.